

LEARNING TIMETABLE PHD OUTCOMES¹

(Draft as basically agreed with supervisor)

The darker the shading the more work in that quarter

RESEARCH – to be able to	Present ability (out of 100% goal)	Main learning focus during 6 month periods				
		00	2001	2002	2003	04+
• identify original topic for research and/or original problem to be tackled	60					
• set research in context of previous knowledge and current priorities/opportunities	40					
• design/execute collection of information and/or investigation using appropriate methodologies	40					
• identify and access appropriate library- or archive-based information	40					
• demonstrate practical and analytical skills	70					
• collect, record and manage information and/or findings	70					
• analyse information and/or findings	70					
• critically evaluate one's findings and those of others	70					
• develop theoretical concepts	40					
• recognise and demonstrate originality and independent thinking	70					
PRESENTATION AND COMMUNICATION – to be able to						
• use appropriate media to present and defend outcomes of research	70					
• present research outcomes in the form of a thesis and defend them at viva	60					
• support the learning of others	80					

¹ Basic PhD learning outcomes taken from *Research Student Handbook 2000*, University of Leeds, 2000, pages 56,57.

RESEARCH – to be able to	Present ability (out of 100% goal)	Main learning focus during 6 month periods						
		00	2001	2002	2003	04+		
RESEARCH/WORKING ENVIRONMENT-to be able to								
• understand relevant ethical and legal issues	90							
• understand relevant health and safety issues	90							
• demonstrate responsible working practices	90							
• demonstrate an awareness of the sources of funding which are appropriate to the area of research	80							
• justify one's research to both the public and funding agencies	80							
• demonstrate an insight into the skills needed when interacting with business	80							
PERSONAL EFFECTIVENESS-to be able to								
• plan and organise a programme of research to submit one's thesis in time	90							
• understand and manage relationships whether with supervisors, team members or others	80							
• managing own learning so as to meet the specified outcomes for the PhD programme	90							
• use information technology packages and techniques to carry our relevant tasks	70							
• manage one's own career progression	90							
OTHERS-to be able to								
• identify classical text/writers in the area of stakeholder management of natural resources	30							
• make a broad inventory of possibly relevant articles, reports, documents, books, websites, etc	20							
• scan documents and write them to a CD	50							
• use acrobat reader, work with LAN	50							